

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

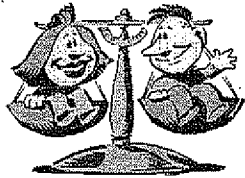
Date: May 14, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Madison Southern High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 7, 2002

Re: 2002 Title IX Forms Submission

School	Madison Southern	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1 and T-4 are attached. Please resubmit Form T-4 by May 24, 2002. Participation opportunities (playing sports on teams) added in year one can't be double counted in subsequent years.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		It is suggested that the school add student representatives to the Gender Equity Review Committee. School personnel shall resubmit Forms T-35 and T-36 and include expenditures for equipment and supplies for each sport by May 24, 2002.

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	377	48%	190	46.1%
Row 2	BOYS	412	52%	222	53.9%
Row 3	Totals	789	100%	412	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara N. Diney Date: 04/10/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

Added Girls Soccer 5 yrs  
 Added Girls Volleyball 1 year

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	99	2	170	170%
	Row 2	j.v.:	4	69	1	28	40%
	Row 3	frosh:	1	22	- 0 -	- 0 -	N/A
	Row 4	total:	13	190	3	198	104%
BOYS	Row 5	varsity:	8	107	- 0 -	- 0 -	-
	Row 6	j.v.:	5	92	- 0 -	- 0 -	-
	Row 7	frosh:	3	23	- 0 -	- 0 -	-
	Row 8	total:	16	222	- 0 -	- 0 -	-

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara N. Disney Date: 04/10/02

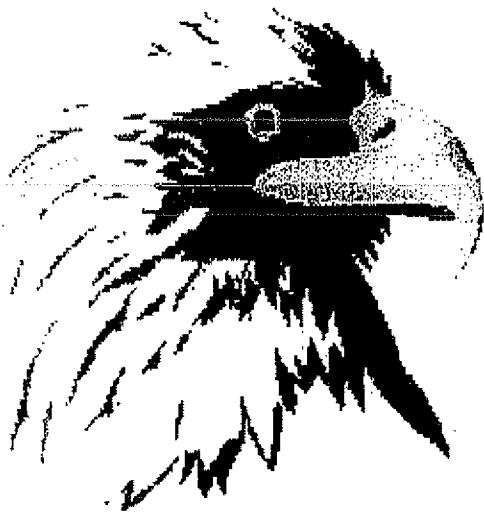
# FAX

Madison Southern High School  
279 Glades Road  
Berea, KY 40403

Phone: (859) 986-8424

Fax: (859) 986-3092

<http://www.madison.k12.ky.us/ms/mshome.htm>



DATE: 6/12/02

TIME: 10:52

# OF PAGES: 2

TO: KASAA  
Victoria Jewell

FAX #: 859-293-5999-1439

FROM: Bob Beck Madison Southern

This FAX is confidential.  
Its contents should be delivered as soon as possible.

### MESSAGE

\_\_\_\_\_  
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The information contained in this facsimile may be confidential by law and may also be legally protected from disclosure. The information is intended only for the use of the addressee. If you are not the intended recipient, please be advised that any use, distribution, or copying of this communication is prohibited. If you have received this facsimile in error, please immediately notify our office at (859) 986-8424. Thank You.

**2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 07/01

*OK*  
*7/25/02*

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	109	2	27	24%
	Row 2	j.v.:	4	72	1	25	34%
	Row 3	frosh:	1	9	- 0 -	- 0 -	- 0 -
	Row 4	total:	13	190	3	52	27%
BOYS	Row 5	varsity:	8	112	- 0 -	- 0 -	- 0 -
	Row 6	j.v.:	5	63	- 0 -	- 0 -	- 0 -
	Row 7	frosh:	3	47	- 0 -	- 0 -	- 0 -
	Row 8	total:	16	222	- 0 -	- 0 -	- 0 -

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level ~~of the teams that were added in the last five years~~. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

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Principal's Signature: *Babara Disney* Date: 06-12-02

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	377	48%	190	46.1
Row 2	BOYS	412	52%	222	53.9
Row 3	Totals	789	100%		100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: N/A

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Principal's Signature: Barbara Disney Date: 6-4-02

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES**

KHSAA  
Form T2  
Rev. 07/01\*

**SUMMARY PROGRAM CHART 2**

*nb*  
We have freshman teams available, but lack of number \* prevent us from having a team.

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	35	2	170	4.85
	Row 2	j.v.:	4	16	1	28	1.75
	Row 3	frosh:	1	0	0*	-0-	-0-
	Row 4	total:	13	51	3	198	3.88
BOYS	Row 5	varsity:	8	-0-	-0-	-0-	-0-
	Row 6	j.v.:	5	-0-	-0-	-0-	-0-
	Row 7	frosh:	3	-0-	-0-	-0-	-0-
	Row 8	total:	16	-0-	-0-	-0-	-0-

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
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Principal's Signature: Barbara D. Day Date: 6-4-02



2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards <small>School does not pay for any awards</small>		coaches' salaries <small>(to include supplemental and extended employment)</small>		facilities improvements <small>Madison Co Bd takes care of all facilities</small>		publications (if sport-specific) <small>No publication on sports. Programs done by Boosters</small>	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		3744.21		943.98				2 3/4 M 3421.00				
B basketball		2196.94		1236.97				2 3/4 M 3421.00				
G softball		2213.33		726.67				1952.00				
B baseball		2269.00		268.27				1952.00				
G cross country		872.97		227.20				572.00				
B cross country		872.97		227.20				572.00				
G golf		1429.27		307.56				927.00				
B golf		1192.44		70.73				927.00				
G soccer		2497.20		240.00				1 Month 1142.00				
B soccer		2057.64		616.60				1 Month 1142.00				
G swimming		N/A		N/A				N/A				
B swimming		N/A		N/A				N/A				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara D. King

Date: 6-4-02

\* Start up for New Sport

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		1883.37		641.00				1286.00				
B track		1400.00		799.21				1286.00				
G tennis		691.15		316.63				927.00				
B tennis		691.15		316.30				927.00				
G volleyball		*9,753.00		640.00				1 Month 1142.00				
B wrestling		N/A		N/A				N/A				
G (list sport)				0								
B (football)		12,515.		1285.15				2 3/4 3421.00				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara Dwyer

Date: 6-4-02



APR 15 2002

KHSAA  
Form GE19  
Rev. 07/01

### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Madison Southern High School, Berea, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Robert Beck</u>			
<u>Doug Carter</u>	<u>422 Sara Leigh Dr</u>	<u>859 623-6726</u>	<u>Football Coach</u>
<u>Lisa Caudill</u>	<u>354 Passun Kingdom Rd</u>	<u>859-986-7954</u>	<u>SB Council Member</u>
<u>Laura Hazelwood</u>	<u>102 Sweetwater Cr</u>	<u>859 369-5149</u>	<u>Cher Coach</u> <u>Dance Coach</u>
<u>Elaine Phillips</u>	<u>211 Miller Dr</u>	<u>859 623-5906</u>	<u>Volleyball/Tennis Coach</u>
<u>Bill Wren</u>	<u>451 LOGSTORRAVE</u>		<u>Parent</u>
<u>David Gilliam</u>	<u>625 Apache Dr</u>	<u>859-986-7534</u>	<u>Girls Soccer/Baseball</u>

see attachments

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Sept 14, 2001

Jan 19, 2002

Mar 20, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
<u>Clara Parrish</u>	<u>Board of Edu.</u> <u>Supervisor</u>	<u>550 Keeneland Dr</u>	<u>859 624-4500</u>
		<u>Richmond</u>	<u>KY 40475</u>

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Barbara N. Disney  
Principal's Signature

April 10 2002  
Date

B. Michael Caudill  
Superintendent Signature

Mary E. Bahannon  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## **Gender Equity Members (Continued)**

Shane Buttry- 909 Caylee Ct. ( 859) 986-2460/ Softball Coach

Harold Borders- 229 Apache Dr. (859) 986-8997/ Girls Basketball Coach

Katy Cress- 4067 Moran Summit Rd (859) 986-8424/Girls Track Coach

Edna Carol Maupin- 2770 Old US 25 (859) 986-2267/ Parent

Gary Tyree- 102 Harrison Ct. (859) 986-9679/ Foley Middle School Principal

Jeff Eisenbarth- 130 Holly Dr. (859) 986-3925/ Parent

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara N. Disney Date: 04/10/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01\*

**Participation Opportunities Test Two**

Added Girls Soccer 5 yrs  
 Added Girls Volleyball 1 year

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity: 8	99	2	170	170%
	Row 2	j.v.: 4	69	1	28	40%
	Row 3	frosh: 1	22	- 0 -	- 0 -	N/A
	Row 4	total: 13	190	3	198	104%
<b>BOYS</b>	Row 5	varsity: 8	107	- 0 -	- 0 -	-
	Row 6	j.v.: 5	92	- 0 -	- 0 -	-
	Row 7	frosh: 3	23	- 0 -	- 0 -	-
	Row 8	total: 16	222	- 0 -	- 0 -	-

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara N. Disney

Date: 04/10/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature: Barbara N. Disney Date: 04/10/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	190	222
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	99	107
Row 4	Percentage of Total Varsity Participants By Sex	52%	48%
Row 5	Number of Junior Varsity Teams Offered	4	5
Row 6	Number of Participants on all Junior Varsity Teams	69	92
Row 7	Percentage of Total Junior Varsity Participants By Sex	36%	41%
Row 8	Number of Freshman Teams Offered	1	3
Row 9	Numbers of Participants on all Freshman Teams	22	23
Row 10	Percentage of Total Freshman Participants By Sex	12%	10%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Barbara H. Disney Date: 04/10/02



**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8,000.			943	-	-	2 3/4 M + \$3421.	"		B	E	
B basketball	8,000.			1236.97	-	-	2 3/4 M + \$3421.	"		B	E	Board EXPENSE
G softball	4100.			419.00	-	-	\$1952.	"		B	E	"
B baseball	4100.			153.00	-	-	\$1952.	"		B	E	"
G cross country	1100.			225.90	-	-	\$572	"		B	E	"
B cross country	1100.			225.90	-	-	\$572	"		B	E	"
G golf	1500.			218.59	-	-	\$927	"		B	E	"
B golf	1500.			-0-	-	-	\$927	"		B	E	"
G soccer	4100.			-0-	-	-	1 M + \$1142	"		B	E	"
B soccer	4100.			616.00	-	-	1 M + \$1142	"		B	E	"
G swimming	N/A			N/A	-	-	N/A	N/A		B	E	N/A
B swimming	N/A			N/A	-	-	N/A	N/A		B	E	N/A

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara H. Disney Date: 04-10-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2200			799. <sup>00</sup>						"		
B track	2200			316. <sup>00</sup>						"		
G tennis	750. <sup>00</sup>			50. <sup>90</sup>						"		
B tennis	750. <sup>00</sup>			58. <sup>90</sup>						"		
G volleyball	4100.			NOT AVAILABLE						"		
B wrestling	N/A			N/A						N/A		
G (list sport)	N/A			N/A						N/A		
B (football)	10,000			1955. <sup>00</sup>						"		
G (list sport)	N/A			N/A						N/A		
B (list sport)	N/A			N/A						N/A		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara A. Dismey Date: 04/10/02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Barbara H. Disney Date: 04-10-02

School Name: Madison Southern

2001-2002

School Year: 2001-2002

TITLE IX

Principal's Signature: \_\_\_\_\_

CORRECTIVE ACTION PLAN

Date: 4/1/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Parent involvement	Get more parents involved in total Athletic program. Stronger Gender Equity Committee	2002 - 2003 School year
Prime Time playing	Boys & Girls Doubleheaders in Soccer & Basketball	2002 - 2003 school year

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Barbara H. Dickey

Date: 04/10/02

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary Of Student Responses

School Name: Madison Southern  
School Enrollment: \_\_\_\_\_  
Date: 2/12/02  
Completed By: Bob Beck

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

622 Number of Surveys  
571 Total Returned *92%*  
9-11 Grades Surveyed

How Was The Survey Administered? During Advisor Class

Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)  
15 Cross Country (Boys)  
4 Field Hockey (Girls)  
76 Football (Boys)  
14 Golf (Girls)  
28 Golf (Boys)  
30 Soccer (Girls)  
41 Soccer (Boys)  
37 Volleyball (Girls)  
12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

37 Basketball (Girls)  
46 Basketball (Boys)  
7 Gymnastics (Girls)  
3 Indoor Track (Girls)  
9 Indoor Track (Boys)  
11 Swimming & Diving (Girls)  
7 Swimming & Diving (Boys)  
12 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>47</u>	Baseball (Boys)
<u>34</u>	Fast Pitch Softball (Girls)
<u>8</u>	Slow Pitch Softball (Girls)
<u>23</u>	Tennis (Girls)
<u>20</u>	Tennis (Boys)
<u>15</u>	Track (Girls)
<u>27</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Hockey</u>	<u>12</u>
<u>Boys Volleyball</u>	<u>14</u>
<u>Swimming (Boys)</u>	<u>7</u>
<u>Swimming (Girls)</u>	<u>12</u>
<u>Wrestling</u>	<u>18</u>
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

We do not have any Intramural Sports at this time

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Swimming	16
Basketball (Boys)	38

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>34</u> I prefer other activities such as band, chorus, etc.	
<u>167</u> I don't have time	
The practice schedules and game times are inconvenient	
The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intramural sports	
<u>298</u> Working	
<u>53</u> Other	

Student Suggestions to encourage participation

1. Practice during school
  2. Better coaches
  3. Everyone gets to play
- 
- 
- 
- 
- 
- 

Principal's Signature

Date

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		No discrepancies noted
Scheduling of Games and Practice Time	X		No discrepancies noted
Travel and Per Diem Allowances	X		
Coaching	X		There are four (4) more female coaches off-campus compared to boys' head coaches off-campus.
Locker Rooms, Practice and Competitive Facilities			The number of lockers for boys/girls was not provided in the report. There were some storage concerns in the Moore Building. There were no lockers at the soccer field for boys/girls.
Medical and Training Facilities and Services		X	No certified trainer available for sports that have more risk like boys' and girls' soccer.
Publicity	X		The reader noted that cheerleaders perform sometimes for girls' basketball. Both boys' and girls' soccer would like some support also. Some spring sports would like a pep rally at least once per year.
Support Services	X		No discrepancies noted



<b>Athletic Scholarships**</b>			N/A
<b>Tutoring**</b>			N/A
<b>Housing and Dining Facilities and Services ***</b>	X		
<b>Recruitment of Student Athletes**</b>			N/A

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The school plans to encourage more female participation through awareness programs as a result of the survey results in 2001-2002 school year.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

- No lights at baseball and softball fields.
- Limited storage in the Moore building.
- Quality of track surface is a concern of the coaches.
- Trainer not available in sports like boys' and girls' soccer where there is greater risk.

**7. Facility Recommendations or Concerns**

Add lights to softball and baseball fields.

**8. Recommended Action To Be Taken by KHSAA**

- Recommend Additional Steps For Title IX Compliance
- Probation For
- Fine In The Amount of \_\_\_\_\_
- Prohibition From Post Season Play

# Response to Deficients 2000-2001

## A. Medical and training facilities and services

1. A certified trainer has been added to all home and away football games.
2. All home boy's & girl's soccer games
3. All home boy's & girl's basketball games
4. All home baseball & softball games
5. All volleyball games
6. 2 hours of service on Wednesdays of each week

B. Lights have been added to softball field and baseball field.

C. Track surface is being replaced summer of 2002 (bids are out)

D. Chain link fence added to softball field